

Submitted	
Plan Resubmitted	
Pending ISBE action	
ISBE Approved	

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 District Information
 

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## 1. District Information

District Name:	Eastland CUSD 308	District Address:	200 S School St
City/State/Zip:	Lanark, IL 61046 1354	RCDT Number:	080083080260000
Superintendent:	Mark Hansen	Superintendent Email:	mhansen@eastland308.com
District Phone:	8154936301	District Fax:	8154936303
TIP Contact Name:	Eric Haan	TIP Contact Email:	ehaan@eastland308.com
TIP Contact Phone:	8154936301	TIP Contact Fax:	8154936303

## 2. Submission Type

- Original Submission – Check this line if this is the first submission of the technology plan by your district.
- Amended Submission – Check this line for any resubmission of the plan (returning for peer review, etc).

## 3. Mid-course Correction

The plan was reviewed and evaluated on

Mid-course correction was needed?  Yes  No

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### Vision Statement

**State the district's vision and then explain how telecommunications, instructional technology and information technology in instructional and administrative programs support the vision. Incorporate a forward-thinking process which will identify needs that may emerge during or even beyond the life of the technology plan. It should demonstrate that the district has planned for actions such as change in funding, student population growth and building construction, expansion, etc, which may occur beyond the life of the plan.**

**A technology plan's vision may be a separate district vision for technology, or a restatement of the district's strategic vision with an explanation of how the technology plan supports the vision.**

The stakeholders of Eastland CUSD #308 must **continue to expand and support** the technical resources needed to have the greatest impact on student achievement. Experiences will be **maintained and expanded** focusing on what students **know and need to learn**. **Telecommunication, infrastructures and data delivery systems** will provide access to information that supports instruction and experiences that challenge students to achieve through effective **technology integration** now and far into the **future**.

#### District Vision Statement

Learning is paramount at Eastland, where students are provided the foundation for a happy, healthy, and successful life through the development of competencies . . .

#### CORE COMPETENCIES

to read, write, speak, and listen effectively  
to apply math and science skills to solve problems

#### SUPPLEMENTAL COMPETENCIES

to reference history and civics  
to use technology to communicate and solve problems  
to live a life of mental and physical wellness

#### SOCIAL-CULTURAL COMPETENCIES

to lead ethically  
to communicate civilly  
to act confidently  
to collaborate effectively  
to think creatively  
to work productively and

to contribute personally to a better school, community, and world.

Section I A. Data & Analysis – Report Card Data  
Item 1– 2010 AYP Report

Is this District making Adequate Yearly Progress (AYP)?	No	Has this District been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
Is this District making AYP in Reading?	No	2010-11 Federal Improvement Status	
Is this District making AYP in Mathematics?	No	2010-11 State Improvement Status	

	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
Student Groups	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	Met AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		77.5			77.5			91		80	
All	100.0	Yes	100.0	Yes	78.1		Yes	85.0		Yes	95.0	Yes	90.7	Yes
White	100.0	Yes	100.0	Yes	78.5		Yes	85.1		Yes				
Black														
Hispanic														
Asian/Pacific Islander														
Native American														

Multiracial/Ethnic													
LEP													
Students with Disabilities	100.0	Yes	100.0	Yes	20.8		No	50.0		No			
Economically Disadvantaged	100.0	Yes	100.0	Yes	70.0	74.1	No	81.5		Yes	95.0		85.0

**Four Conditions Are Required For Making Adequate Yearly Progress (AYP)**

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 77.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 77.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. For schools not making AYP solely because the IEP group fails to have 77.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 91% attendance rate for non-high schools and at least 80% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2009.

\*\* Safe Harbor Targets of 77.5% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

Section I A. Data & Analysis – Report Card Data  
Item 2 – 2010 AMAO Report

AMAO Reports for 2010 are not yet available for posting.

Section I A. Data & Analysis – Report Card Data  
Item 3 – District Information

District Information								
	2003	2004	2005	2006	2007	2008	2009	2010
Attendance Rate (%)	95.8	96.0	95.2	95.6	94.7	94.8	94.6	95.0
Truancy Rate (%)	2.1	0.7	1.2	0.7	1.7	0.9	0.3	0.0
Mobility Rate (%)	8.4	4.8	10.2	6.4	13.1	11.4	8.6	5.8
HS Graduation Rate, if applicable (%)	100.0	100.0	96.4	100.0	100.0	92.6	100.0	90.7
HS Dropout Rate, if applicable (%)	1.2	0.4	0.4	0.8	1.3	1.6	0.4	1.3
District Population (#)	776	771	737	739	721	729	737	724
Low Income (%)	25.0	24.8	27.5	33.8	32.6	32.1	34.5	36.9
Limited English Proficient (LEP) (%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Students with Disabilities (%)	-	-	-	-	-	-	-	13.8
White, non-Hispanic (%)	98.2	97.3	96.7	96.5	96.0	96.0	95.7	94.6
Black, non-Hispanic (%)	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0
Hispanic (%)	0.8	0.9	0.3	0.3	0.0	0.3	0.3	0.6
Asian/Pacific Islander (%)	1.0	1.2	0.3	0.1	0.1	0.4	0.4	0.6
Native American or Alaskan Native(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Multiracial/Ethnic (%)	-	-	2.7	3.1	3.9	3.3	3.7	4.3

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A. Data & Analysis – Report Card Data  
Item 4 – Student Race/Ethnicity

	Year	White (%)	Black (%)	Hispanic (%)	Asian (%)	Native American (%)	Multi racial /Ethnic (%)
D I S T R I C T	2000	98.2	0.2	0.6	1.0	0	-
	2001	97.2	0.4	1.3	1.2	0	-
	2002	97.2	0.3	1.3	1.3	0	-
	2003	98.2	0	0.8	1.0	0	-
	2004	97.3	0.6	0.9	1.2	0	-
	2005	96.7	0	0.3	0.3	0	2.7
	2006	96.5	0	0.3	0.1	0	3.1
	2007	96.0	0	0	0.1	0	3.9
	2008	96.0	0	0.3	0.4	0	3.3
	2009	95.7	0	0.3	0.4	0	3.7
	2010	94.6	0	0.6	0.6	0	4.3
S T A T E	2000	61.1	20.9	14.6	3.3	0.2	-
	2001	60.1	20.9	15.4	3.4	0.2	-
	2002	59.3	20.8	16.2	3.5	0.2	-
	2003	58.6	20.7	17.0	3.6	0.2	-
	2004	57.7	20.8	17.7	3.6	0.2	-
	2005	56.7	20.3	18.3	3.7	0.2	0.7
	2006	55.7	19.9	18.7	3.8	0.2	1.8
	2007	54.9	19.6	19.3	3.8	0.2	2.2
	2008	54.0	19.2	19.9	3.9	0.2	2.7
	2009	53.3	19.1	20.8	4.1	0.2	2.5
	2010	52.8	18.8	21.1	4.2	0.2	2.9

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A. Data & Analysis – Report Card Data  
Item 5 – Education Environment

	Year	LEP (%)	Low Income (%)	Parental Involvement (%)	Attendance (%)	Mobility (%)	Chronic Truants (N)	Chronic Truants (%)	HS Dropout Rate (%)	HS Graduation Rate (%)
DISTRICT	2000	0	16.7	88.2	96.0	7.4	4	0.5	1.8	96.3
	2001	0	20.7	90.9	95.6	8.0	9	1.1	1.9	87.5
	2002	0	23.8	97.5	95.3	7.6	10	1.3	2.9	92.8
	2003	0	25.0	99.3	95.8	8.4	16	2.1	1.2	100.0
	2004	0	24.8	99.3	96.0	4.8	5	0.7	0.4	100.0
	2005	0	27.5	92.6	95.2	10.2	8	1.2	0.4	96.4
	2006	0	33.8	94.6	95.6	6.4	5	0.7	0.8	100.0
	2007	0	32.6	98.3	94.7	13.1	11	1.7	1.3	100.0
	2008	0	32.1	98.2	94.8	11.4	6	0.9	1.6	92.6
	2009	0	34.5	97.7	94.6	8.6	2	0.3	0.4	100.0
2010	0	36.9	97.9	95.0	5.8	-	0	1.3	90.7	
STATE	2000	6.1	36.7	97.2	93.9	17.5	45,109	2.4	5.8	82.6
	2001	6.3	36.9	94.5	93.7	17.2	42,813	2.2	5.7	83.2
	2002	6.7	37.5	95.0	94.0	16.5	39,225	2.0	5.1	85.2
	2003	6.3	37.9	95.7	94.0	16.4	37,525	1.9	4.9	86.0
	2004	6.7	39.0	96.3	94.2	16.8	40,764	2.1	4.6	86.6
	2005	6.6	40.0	95.7	93.9	16.1	43,152	2.2	4.0	87.4
	2006	6.6	40.0	96.6	94.0	16.0	44,836	2.2	3.5	87.8
	2007	7.2	40.9	96.1	93.7	15.2	49,056	2.5	3.5	85.9
	2008	7.5	41.1	96.8	93.3	14.9	49,858	2.5	4.1	86.5
	2009	8.0	42.9	96.7	93.7	13.5	73,245	3.7	3.5	87.1
2010	7.6	45.4	96.2	93.9	13.0	72,383	3.6	3.8	87.8	

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A. Data & Analysis – Report Card Data  
Item 6 – Enrollment Trends

	Year	School (N)	Grade 3 (N)	Grade 4 (N)	Grade 5 (N)	Grade 7 (N)	Grade 8 (N)	Grade 11 (N)
D I S T R I C T	2000	836	-	-	-	-	-	-
	2001	849	49	67	59	69	64	75
	2002	787	60	48	66	62	68	60
	2003	776	53	66	50	65	66	61
	2004	771	46	55	68	63	58	62
	2005	737	45	47	52	54	62	65
	2006	739	43	44	51	67	56	63
	2007	721	44	45	44	58	68	50
	2008	729	30	45	47	54	54	66
	2009	737	45	35	47	47	55	49
2010	724	53	47	40	46	43	69	
S T A T E	2000	1,983,991	-	-	-	-	-	-
	2001	2,007,170	164,791	161,546	162,001	151,270	148,194	123,816
	2002	2,029,821	-	-	-	-	-	-
	2003	2,044,539	164,413	157,570	159,499	160,924	156,451	138,559
	2004	2,060,048	161,329	160,246	158,367	162,933	160,271	139,504
	2005	2,062,912	156,370	158,622	160,365	162,047	162,192	142,828
	2006	2,075,277	155,155	154,372	158,822	160,362	160,911	147,500
	2007	2,077,856	155,356	153,480	154,719	162,594	159,038	150,475
	2008	2,074,167	155,578	152,895	153,347	160,039	161,310	149,710
	2009	2,070,125	156,512	152,736	152,820	155,433	158,700	144,822
2010	2,064,312	155,468	154,389	152,681	154,465	154,982	146,919	

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A. Data & Analysis – Report Card Data  
Item 7 – Educator Data

	Year	Total Teacher FTE (N)	Av. Teacher Experience (Years)	Av. Teacher Salary (\$)	Teachers with Bachelor's Degree (%)	Teachers with Master's Degree (%)	Pupil-Teacher Ratio (Elementary)	Pupil-Teacher Ratio (HighSchool)	Tchrs w/ Emgncy or Prvsnl. Creds (%)	Cls not taught by Hi Qual Tchrs (%)
D I S T R I C T	2000	56	15	37,257	76	24	17	16	0	0
	2001	59	16	38,667	72	28	17	15	0	0
	2002	62	15	39,363	70	30	15	13	3	2
	2003	61	15	41,610	66	34	15	12	1	0
	2004	59	16	44,859	60	40	16	13	0	0
	2005	59	16	47,957	59	41	16	12	3	0
	2006	58	17	51,146	57	43	15	12	0	0
	2007	57	18	54,908	47	53	16	12	2	0
	2008	54	19	59,372	43	57	16	14	0	0
	2009	54	18	60,811	44	56	16	13	2	0
2010	54	18	62,754	40	60	17	11	0	0	
S T A T E	2000	122,671	15	45,766	53	47	19	18	0	0
	2001	125,735	14	47,929	54	46	19	18	0	0
	2002	126,544	14	49,702	54	46	19	18	2	2
	2003	129,068	14	51,672	54	46	18	18	2	2
	2004	125,702	14	54,446	51	49	19	19	2	2
	2005	128,079	14	55,558	50	49	19	18	2	2
	2006	127,010	13	56,685	49	51	19	19	2	1
	2007	127,010	13	58,275	48	52	19	19	2	3
	2008	131,488	12	60,871	47	53	18	18	1	1
	2009	133,017	12	61,402	44	56	18	18	1	1
2010	132,502	13	63,296	42	57	18	18	0	1	

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A. Data & Analysis – Report Card Data  
 Item 8a – Assessment Data (Reading)

ISAT - % Meets + Exceeds for Reading for Grades 3-8, 2005-2010																		
	Grade 3						Grade 4						Grade 5					
Groups	2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	47.5	55.0	62.5	70.0	77.5	47.5	47.5	55.0	62.5	70.0	77.5	47.5	47.5	55.0	62.5	70.0	77.5
All	78.5	86.1	90.5	81.3	76.1	85.4	-	74.4	86.3	75.1	91.6	77.1	69.9	84.0	74.5	83.0	80.8	75.6
White	77.5	85.0	90.0	80.7	79.5	84.9	-	73.9	85.3	73.9	91.4	80.0	70.0	83.3	73.8	81.8	80.0	75.0
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial/Ethnic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	40.0	36.4	-	-	-	-	-	27.3	23.1	-	-	-	-	-
Low Income	80.0	83.3	90.5	-	61.9	72.8	-	63.7	84.2	63.7	78.6	62.5	57.2	61.1	63.6	84.2	72.7	52.7

Groups	Grade 6						Grade 7						Grade 8					
	2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	47.5	55.0	62.5	70.0	77.5	47.5	47.5	55.0	62.5	70.0	77.5	47.5	47.5	55.0	62.5	70.0	77.5
All	-	80.4	83.3	84.5	86.4	86.3	-	85.1	88.7	85.7	85.1	72.7	93.5	87.7	92.7	88.9	85.7	84.4
White	-	79.6	82.6	84.1	85.4	85.7	-	85.1	88.2	85.2	84.7	70.8	93.4	87.0	92.5	88.2	85.2	84.1
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial/Ethnic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	30.8	-	-	-	-	-	-	70.0	-	-	-	-	-	-	54.6	-	-
Low Income	-	68.2	68.8	-	83.3	82.1	-	71.5	64.2	73.4	92.3	73.7	93.4	76.2	82.6	76.9	72.2	84.6

[Note: for High Schools, High School Districts, or Unit Districts Only]

PSAE - % Meets & Exceeds Reading grade 11

Groups	2005	2006	2007	2008	2009	2010
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	47.5	55.0	62.5	70.0	77.5
All	78.5	61.0	67.3	59.1	64.7	66.7
White	79.7	64.2	68.8	59.1	62.5	68.7
Black	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-
Native American	-	-	-	-	-	-
Multiracial/Ethnic	-	-	-	-	-	-
LEP	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-
Low Income	-	40.0	-	41.7	47.1	57.9

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A. Data & Analysis – Report Card Data  
 Item 8b – Assessment Data (Mathematics)

ISAT - % Meets + Exceeds for Mathematics for Grades 3-8, 2005-2010																		
	Grade 3						Grade 4						Grade 5					
Groups	2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010
AYP Benchmark % Meets + Exceeds	47.5	47.5	55.0	62.5	70.0	77.5	47.5	47.5	55.0	62.5	70.0	77.5	47.5	47.5	55.0	62.5	70.0	77.5
All	95.2	93.2	97.6	100.0	89.2	90.9	-	86.0	93.2	93.7	100.0	87.6	86.8	92.0	88.4	91.4	85.1	92.7
White	95.0	92.6	97.5	100.0	89.7	90.5	-	85.7	92.7	93.5	100.0	90.0	88.0	91.6	88.1	90.9	84.5	92.5
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial/Ethnic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	60.0	63.7	-	-	-	-	-	63.6	46.2	-	-	-	-	-
Low Income	100.0	89.5	100.0	-	80.9	86.4	-	81.8	89.5	95.4	100.0	83.3	78.6	88.9	81.8	94.7	81.8	84.2

Groups	Grade 6						Grade 7						Grade 8					
	2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010
AYP Benchmark % Meets + Exceeds	47.5	47.5	55.0	62.5	70.0	77.5	47.5	47.5	55.0	62.5	70.0	77.5	47.5	47.5	55.0	62.5	70.0	77.5
All	-	91.1	93.8	93.3	90.9	84.3	-	85.0	94.3	91.1	89.4	90.9	77.5	87.7	89.7	92.6	87.5	93.3
White	-	90.7	93.5	93.2	90.3	83.7	-	85.0	94.1	90.8	89.2	90.2	78.4	87.1	89.6	94.1	87.0	93.2
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial/Ethnic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	61.5	-	-	-	-	-	-	70.0	-	-	-	-	-	-	63.6	-	-
Low Income	-	95.5	93.8	-	94.4	82.2	-	71.4	92.9	93.4	92.3	89.5	73.3	76.2	86.9	92.3	77.8	92.3

[Note: for High Schools, High School Districts, or Unit Districts Only]						
PSAE - % Meets & Exceeds Mathematics grade 11						
Groups	2005	2006	2007	2008	2009	2010
AYP Benchmark % Meets + Exceeds	47.5	47.5	55.0	62.5	70.0	77.5
All	72.4	67.8	67.3	51.5	49.1	63.6
White	73.5	71.5	66.7	51.5	50.0	64.1
Black	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-
Native American	-	-	-	-	-	-
Multiracial/Ethnic	-	-	-	-	-	-
LEP	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-
Low Income	-	50.0	-	41.7	17.7	47.4

Note: Hyphens in the table indicate that data is not relevant for your plan.

#### Section I A. Data & Analysis – Report Card Data

##### Summarize the Data - This box should include a summary and analysis of the significant data.

Eastland CUSD #308 has a **student population of 724** students. **95%** of these students are **white**. The **attendance rate is 95%**, and the **graduation rate is 91%**. Approximately **37%** of the students come from **low-income** families. The **chronic truancy rate** is currently at **0%** and **parental contact** is high at **97.9%**.

The district has a total of **54 teachers and administrators** with an average of **18 years of teaching experience**. The pupil-certified staff ratio is **17 to 1 at the elementary** level and **11 to 1 at the high school** level. 60% of the teachers at Eastland have a Master's degree or above, and all subjects are taught by highly qualified teachers.

Eastland **did not make Adequate Yearly Progress** in all state testing areas, at all levels for the 2009-2010 school year. **Assessment data shows that as a whole grades 3-8 are meeting AYP with the exception of 4th, 5<sup>th</sup> and 7<sup>th</sup> grade reading as measured on the ISAT. Grade 11 did not meet AYP as measured by the PSAE for reading or math. Trend data also suggests that at our current level of achievement all grade levels will fail to meet AYP within the next 2 years.**

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**Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.**

Not all Eastland grade levels are currently making Adequate Yearly Progress, trend data shows that the percentage of students meeting state standards decreases dramatically at the secondary level (grades 9-12).

One **key factor** is the large increase of low income households in the district. Over the past decade the number of **low income households** within the Eastland school district has **increased over 120%**. The Assessment Data shows that students from low income houses are scoring on average 8 percentage points lower on reading and 7 percentage points lower on math as measured by the ISAT and PSAE.

Another **key factor** contributing to this achievement drop is a lack of student motivation. Student motivation will improve as **student focused learning strategies** are employed.

**Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.**

Student motivation to learn will improve as **student focused learning strategies** are employed. The use of technologies such as **SMART Boards, One-to-One computing, Web 2.0, and self-paced instructional programs** will promote **student focused** activities throughout the district.

Efforts will need to be made using **technology interventions** to improve our low income students achievement scores.

#### Section I B. Data & Analysis – Local Assessment Data

**Description - Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the Action Plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.**

The school district has used results from the following local assessment tools:

- STAR Reading - Gauges a student's reading level and given three times a year.
- STAR Math - Gauges a student's math level and given twice each year.
- Accelerated Reading - Tests students' reading abilities, used throughout the entire school year.
- Accelerated Math - Tests students' math abilities, used throughout the entire school year.
- AIMSweb - Benchmarks for Reading and Math and Progress Monitoring Scores.

- IXL - Web based Math interventions with reporting.
- Student Transcripts - To evaluate student opportunities and course selections.
- Graduation Requirements - To determine if the requirements are sufficient to meet high student achievement levels.

**Summarize the Data - This box should include a summary and analysis of the significant data.**

After analyzing the local assessment data it is clear that as students progress through the district their achievement scores steadily decline, with a dramatic decrease in achievement levels in the area of upper level **geometry and reading comprehension**.

It is also appears that at the HS level many of our students may not be taking enough of the **core courses** to increase achievement levels.

**Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.**

Due to the district's small size and limited staffing, we are unable to create a schedule that affords all students with the opportunity to take the necessary classes that would help to improve the students' achievement levels in their weak areas.

**Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.**

The district will **leverage our computer labs and high speed internet access** to provide **distance learning opportunities** to enhance the core curriculum available to our high school students.

The district will use the data gathered through our **electronic assessments** to modify curriculum to meet the needs of our students.

Section I C. Data & Analysis - Other Data  
Item 1 - Attributes and Challenges of the District  
and Community That Have Affected Student Learning

**Description - Provide a description of other data collected during the development of this plan. It may include existing data considered in the writing of this plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.**

Data collected was using the Budget Analysis Tool, previous tech plan, district technology survey administered 11/2007, district and school report cards, and demographic

information from the United States Census Bureau.

- Budget Analysis Tool included in this document
- Previous tech plan available at [http://www.eastland308.com/district\\_info/misc\\_files/tip\\_pdf.pdf](http://www.eastland308.com/district_info/misc_files/tip_pdf.pdf)
- Technology Survey available at [http://www.eastland308.com/district\\_files/10techsurvey.pdf](http://www.eastland308.com/district_files/10techsurvey.pdf)
- District and School Report Cards available at <http://iirc.niu.edu/>
- United States Census Bureau available at <http://www.census.gov/>

**Summarize the Data - This box should include a summary and analysis of the significant data concerning attributes and challenges of the district.**

After analyzing the **Budget Analysis Tool** the committee has determined that funding for technology is stable and technology initiatives are currently well funded but the decline in the district's EAV threatens future technology initiatives.

According to **97%** of the certified staff that completed the technology survey, **integrating technology into the curriculum** has been progressing at an acceptable rate and **94%** of the responding staff believes **that integrating technology into the curriculum** should remain a priority for district funds.

**98%** of our students' and staffs' homes have **at least one computer** and **92.2%** of those homes **have an internet connection**. Of the homes with an internet connection over **92%** connect through broadband.

The top priority of the certified staff was **staff development** in order to maximize the benefits of **integrating technology** into the **curriculum**. Also, a majority of the staff feels there should be a more focus placed on **classroom instruction** within the technology plan.

According to the school report cards and the census data Eastland CUSD #308 exists in a small rural community in Carroll County, Illinois. Carroll County has one of the highest unemployment rates in the state of Illinois. Approximately 87% of the community has only a high school diploma or lower. The district is not racially diverse and has an aged population.

**Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.**

Insufficient integration of technology into the curriculum and alignment with **NETS** due to the lack of **staff development** subject has **contributed** to the absence of **student focused learning** in some classrooms.

An aged, uneducated populace with few employment opportunities makes it difficult for the school district to attract young families. This had led to a decline in student enrollment and a lack of new construction causing state aide and EAV both to decline.

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**Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on attributes and challenges of the district and community that have affected student learning.**

In order to **enhance the access and use of technology to increase student achievement levels** we will increase the amount of staff development focused on the integration of technology aligned with **National Education Technology Standards** into the district curriculum.

Efforts will be made to work with community groups to help “sell” the Eastland district and the communities within the district.

Section I C. Data & Analysis - Other Data  
Item 2 - Educator Qualifications and Professional  
Growth and Development Data

**Description - Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.**

The school district has used results from the following:

- LPDC compilations of teacher professional development records
- District Staff Education Level Chart
- District Report Card
- District Budget
- Notes from the technology committee meetings

**Summarize the Data - This box should include a summary and analysis of the significant data.**

A review of the available data has shown that few teachers have participated in professional development that focuses on the integration of technology into the curriculum. Though 60% of our teachers have a Master's degree or beyond, there is still 40% of our staff that have not furthered their education above the Bachelor's level.

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**Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.**

There has been a lack of opportunities provided by the school district to the staff for **technology integration training**. Also the prioritizing of professional development funds has moved away from technology integration training.

There is no University within 30 miles of the Eastland district for staff to attend graduate level courses.

**Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on educator qualifications and professional growth and development.**

The district will provide funding and personnel to deliver in-house staff development sessions focusing on the **integration of technology into the curriculum and improvement of instructions through the use of technology.**

Section I C. Data & Analysis - Other Data  
Item 3 - Parent/Community Involvement Data

(such as adult literacy providers, public library services and district emergency crisis planning)

**Description - Provide a description of data concerning parent/community involvement collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.**

The school district has used results from the following:

- District Technology Survey
- Data on usage of the Parent Connect Website
- Notes from the technology committee meetings
- Feedback from our public library in Lanark
- Feedback from our adult literacy partners Highland Community college and ROE 8

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**Summarize the Data - This box should include a summary and analysis of the significant data concerning parent/community involvement.**

After reviewing the data we found that 100% of our parents and community members that completed our survey have at least one computer in their home and 100% have Internet access in their homes. 90% of the respondents felt that the district had made adequate progress in technology integration and 100% of the respondents feel technology integration should be a priority for the district. Over 90% of our parents and community members utilize the district's data delivery systems to access the information provided electronically by the district, but 22% do so on a rare occasion. These systems include email communications, the district website, and Parent Connect (student grade, attendance, and discipline information).

There is great cooperation between our district libraries and the public library in Lanark.

**Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.**

In order to increase the likelihood of student success it is **imperative** that **parents** are involved in the education process. Though the majority of our parents are using the district's **data delivery systems** provided by the school district there is still a large percentage that do not take full advantage of the systems.

**Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on parent/community involvement.**

The district will continue providing the **data delivery systems** as it does now. To increase the number of parents and community members utilizing the data delivery systems the district will hold training sessions on use of the systems during the evening hours. The training sessions will be advertised in the district newsletter that is sent to every community member in the district.

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**Section I D. Data & Analysis – Technology Deployment Data**

**Please complete the Technology Inventory Spreadsheet so it can be included in this plan (click on “Technology Inventory” to open the spreadsheet). When finished, please complete the following information:**

**Description- Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of the Action Plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.**

The school district has used results from the following:

- District technology inventory

- 
- Building walkthroughs
  - Maintenance logs
  - Last three years of E-Rate submissions
  - AUP
  - Technology Director's job description
  - District Budgets for the past five years

**Summarize the Data - This box should include a summary and analysis of the significant data.**

An analysis of the data has made a large investment in the **technology infrastructure**. There is a **high speed data network** throughout the district with **wireless connectivity** available throughout the district as well. There is a high speed WAN connection between the three school buildings in the district. All computers in the district have **high speed internet connectivity**. The district has approximately 440 computers available for student usage which is about a **1.5-to-1 student-to-computer ratio**. The district has a **recycling program** in place to dispose of obsolete technology and a **five year replacement schedule** for computers in the district. Our **acceptable use policy** has been approved by the school board and is **CIPA compliant**. There is a District Technology Director along with two building coordinators to resolve all tech **support** issues. The school district has an agreement with Aero Computer Group to handle any **tech support** issues that the district technology coordinator cannot resolve. The amount of funding for technology has increased four of the last five years.

**Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.**

To increase the **level of technology integration** into the classroom it is important to maintain the technology in place and obtain **new and innovative technologies**. Because of the school district's commitment to allocate the appropriate funds to technology procurement and sustainability the school district has been able to make inroads in **infusing new and innovative technologies** within the curriculum.

**Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on technology deployment.**

As the level of technology expands within the district the district will need to increase the amount of funding allocated for technology procurement and sustainability each year to assure the continued success of infusing technology throughout the curriculum. This will include money for purchasing new hardware and software, maintaining the current hardware and software, and salaries for support personnel.

District Technology Inventory - District Information

Number	
650	Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).
0	Number of K-12 special education self-contained classroom students
54	Number of Teachers (FTE - this does not include teacher aides)
3	Number of Administrators
0	Total number of instructional school buildings
0	Total number of non-instructional buildings
3	Number of buildings with direct broadband internet connections (outside the firewall) at speeds of less than 10 mbps
0	Number of buildings with direct broadband internet connections (outside the firewall) at speeds between 10 mbps and 200 mbps
0	Number of buildings with direct broadband internet connections (outside the firewall) at speeds of greater than 200 mbps
0	Total number of instructional school buildings
0	Total number of non-instructional buildings
3	Number of instructional school buildings with high speed internet access
0	Number of instructional school buildings with low speed internet access
0	Number of instructional school buildings with no internet access
3	Subtotal
3	Total number of instructional school buildings
0	Total number of non-instructional buildings
1	Number of non-instructional school buildings with high speed internet access
0	Number of non-instructional school buildings with low speed internet access
0	Number of non-instructional school buildings with no internet access
1	Subtotal
0	Total number of instructional school buildings
1	Total number of non-instructional buildings

## District Technology Inventory - Internet Access

Location	Type	Number
Instructional Classroom	10 mb Ethernet	0
	100+ mb Ethernet	65
	Dedicated Cable	0
	DSL	0
	Wireless	65
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Dedicated Computer Lab	10 mb Ethernet	0
	100+ mb Ethernet	5
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Media Center/Library	10 mb Ethernet	0
	100+ mb Ethernet	2
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Mobile Computer Lab	10 mb Ethernet	0
	100+ mb Ethernet	0
	Dedicated Cable	0
	DSL	0
	Wireless	5
	Other (Dial-up modem, etc.)	0

	None (no internet access)	0
Administrative Offices	10 mb Ethernet	0
	100+ mb Ethernet	3
	Dedicated Cable	0
	DSL	0
	Wireless	3
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Teacher Offices	10 mb Ethernet	0
	100+ mb Ethernet	9
	Dedicated Cable	0
	DSL	0
	Wireless	9
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Other Locations	10 mb Ethernet	0
	100+ mb Ethernet	2
	Dedicated Cable	0
	DSL	0
	Wireless	2
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0

District Technology Inventory - Computer Inventory(Desktop Computers)

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Desktop Computers		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
<i>Instructional Classroom</i>	Under 2 years	22	0	22	0	0	0	0	0	0	22	0	22
	2-5 years	128	0	128	0	0	0	0	0	0	128	0	128

	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	150	0	150	0	0	0	0	0	0	150	0	150
<b>Dedicated Computer Lab</b>	Under 2 years	76	0	76	0	0	0	0	0	0	76	0	76
	2-5 years	53	0	53	0	0	0	0	0	0	53	0	53
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	129	0	129	0	0	0	0	0	0	129	0	129
<b>Media Center/Library</b>	Under 2 years	10	0	10	0	0	0	0	0	0	10	0	10
	2-5 years	12	0	12	0	0	0	0	0	0	12	0	12
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	22	0	22	0	0	0	0	0	0	22	0	22
<b>Mobile Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Administrative Offices</b>	Under 2 years	8	0	8	0	0	0	0	0	0	8	0	8
	2-5 years	6	0	6	0	0	0	0	0	0	6	0	6
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	14	0	14	0	0	0	0	0	0	14	0	14
<b>Teacher Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	2	0	2	0	0	0	0	0	0	2	0	2
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	2	0	2	0	0	0	0	0	0	2	0	2
<b>Other Locations</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

District Technology Inventory - Computer Inventory(Laptop Computers)

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Laptop Computers		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
<b>Instructional Classroom</b>	Under 2 years	5	0	5	0	0	0	0	0	0	5	0	5
	2-5 years	6	0	6	0	0	0	0	0	0	6	0	6
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	11	0	11	0	0	0	0	0	0	11	0	11
<b>Dedicated Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Media Center/Library</b>	Under 2 years	2	0	2	0	0	0	0	0	0	2	0	2
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	2	0	2	0	0	0	0	0	0	2	0	2
<b>Mobile Computer Lab</b>	Under 2 years	48	0	48	0	0	0	0	0	0	48	0	48
	2-5 years	72	0	72	0	0	0	0	0	0	72	0	72
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	120	0	120	0	0	0	0	0	0	120	0	120
<b>Administrative Offices</b>	Under 2 years	1	0	1	0	0	0	0	0	0	1	0	1
	2-5 years	2	0	2	0	0	0	0	0	0	2	0	2
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	3	0	3	0	0	0	0	0	0	3	0	3
<b>Teacher Offices</b>	Under 2 years	2	0	2	0	0	0	0	0	0	2	0	2
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	2	0	2	0	0	0	0	0	0	2	0	2

<b>Other Locations</b>	Under 2 years	3	0	3	0	0	0	0	0	0	0	3	0	3
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	3	0	3	0	0	0	0	0	0	0	3	0	3

District Technology Inventory - Computer Inventory(Tablet Computers)

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Tablet Computers			
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	
<b>Instructional Classroom</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	1	0	1	0	0	0	0	0	0	1	0	1	
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0	
	SubTotal	1	0	1	0	0	0	0	0	0	1	0	1	
<b>Dedicated Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0	
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0	
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0	
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Media Center/Library</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0	
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0	
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0	
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Mobile Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0	
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0	
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0	
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Administrative Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0	
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0	
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0	

	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Teacher Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Other Locations</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

District Technology Inventory - Computer Inventory(Servers)

Location	Computer Age	High Speed Access $\geq$ 56k			Low Speed Access <56k			No Internet Access			Total Servers		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
<b>Instructional Classroom</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Dedicated Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Media Center/Library</b>	Under 2 years	1	0	1	0	0	0	0	0	0	1	0	1
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	1	0	1	0	0	0	0	0	0	1	0	1
<b>Mobile Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0

	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Administrative Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Teacher Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Other Locations</b>	Under 2 years	2	0	2	0	0	0	0	0	0	2	0	2
	2-5 years	4	0	4	0	0	0	0	0	0	4	0	4
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	6	0	6	0	0	0	0	0	0	6	0	6

District Technology Inventory - Operating Systems

PCs

Location	Type	Number
Instructional Classroom	Windows 7	0
	Windows Vista	0
	Windows XP (any version)	172
	Windows 2000 (any version)	0
	Windows 95/98	0
	Other PC	0
	Subtotal	172
Dedicated Computer Lab	Windows 7	0
	Windows Vista	0
	Windows XP (any version)	129
	Windows 2000 (any version)	0

	Windows 95/98	0
	Other PC	0
	Subtotal	129
Media Center/Library	Windows 7	0
	Windows Vista	0
	Windows XP (any version)	24
	Windows 2000 (any version)	0
	Windows 95/98	0
	Other PC	0
	Subtotal	24
Mobile Computer Lab	Windows 7	0
	Windows Vista	0
	Windows XP (any version)	120
	Windows 2000 (any version)	0
	Windows 95/98	0
	Other PC	0
	Subtotal	120
Administrative Offices	Windows 7	1
	Windows Vista	0
	Windows XP (any version)	16
	Windows 2000 (any version)	0
	Windows 95/98	0
	Other PC	0
	Subtotal	17
Teacher Offices	Windows 7	0
	Windows Vista	0
	Windows XP (any version)	4
	Windows 2000 (any version)	0
	Windows 95/98	0
	Other PC	0
	Subtotal	4
Other Locations	Windows 7	0

	Windows Vista	0
	Windows XP (any version)	0
	Windows 2000 (any version)	0
	Windows 95/98	0
	Other PC	0
	Subtotal	0
<b>Macintosh</b>		
Instructional Classroom	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Dedicated Computer Lab	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Media Center/Library	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Mobile Computer Lab	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Administrative Offices	MAC System 10.x	0

	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Teacher Offices	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Other Locations	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0

Other Operating Systems (including Linux)

Location	Operating System	Number
Instructional Classroom		0
Dedicated Computer Lab		0
Media Center/Library	Windows Server 2003	1
Mobile Computer Lab		0
Administrative Offices		0
Teacher Offices		0
Other Locations	Windows Server 2003	6

## District Technology Inventory - Network Equipment

Location	Type	Number
Instructional Classroom	Hubs	0
	Routers	0
	Switches	60
	Wireless Access Points	26
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Dedicated Computer Lab	Hubs	0
	Routers	0
	Switches	16
	Wireless Access Points	3
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Media Center/Library	Hubs	0
	Routers	0
	Switches	9
	Wireless Access Points	2
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Mobile Computer Lab	Hubs	0
	Routers	0
	Switches	0

	Wireless Access Points	2
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
<b>Administrative Offices</b>	Hubs	0
	Routers	0
	Switches	4
	Wireless Access Points	2
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
<b>Teacher Offices</b>	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	1
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
<b>Other Locations</b>	Hubs	0
	Routers	3
	Switches	10
	Wireless Access Points	0
	Firewall	3
	Spam Filter	3
	Content Filter	3
	Intrusion Detector	3

District Technology Inventory - Licensed Software

Yes	No	Software Type
<input checked="" type="radio"/>	<input type="radio"/>	Networking
<input checked="" type="radio"/>	<input type="radio"/>	Personal Productivity Tools (Word Processing, Spreadsheet, Database, Communications)
<input checked="" type="radio"/>	<input type="radio"/>	Multimedia (Graphics, Desktop Publishing, Illustration, CAD, Animation, Video editing etc.)
<input checked="" type="radio"/>	<input type="radio"/>	Desktop Publishing
<input checked="" type="radio"/>	<input type="radio"/>	Business Software (Accounting, Mapping, Project Management, Desktop Organizers, etc.)
<input checked="" type="radio"/>	<input type="radio"/>	Programming packages (Computer Programming)
<input checked="" type="radio"/>	<input type="radio"/>	Student Information Management Systems
<input checked="" type="radio"/>	<input type="radio"/>	Filtering/Blocking Software
<input checked="" type="radio"/>	<input type="radio"/>	Anti-Virus
<input type="radio"/>	<input type="radio"/>	Other

District Technology Inventory - Other Technologies

Technology Type	Instructional	Administrative	Total
Networked Printers/Multifunctional Units	33	0	33
Stand-alone Printers/Multifunctional Units	46	0	46
Stand Alone Scanners	9	0	9
Digital Cameras	22	0	22
Camcorders/Movie Cameras	4	0	4
Satellite Dishes	0	0	0
Televisions	44	0	44
Video Microscopes	3	0	3
LCD Panels/Projection Devices	13	0	13
Fax Machines	4	0	4

Graphing Calculators	27	0	27
PDA's	20	0	20
Assistive/Adaptive Devices/Student Response Devices	1	0	1
GPS Devices/Geocaching	0	0	0
Science Probeware	6	0	6
Modems	0	0	0
Electronic Whiteboards	43	0	43
Whiteboard Peripherals (clickers, note capturing devices)	128	0	128
Document Cameras	5	0	5
MP3/ Electronic Readers, Kindles, etc.	16	0	16

District Technology Inventory - Telecommunications

Telecommunication Type	Instructional	Administrative	Total
Landline Service (How many phone numbers - this should reflect phone service put into the E-Rate 471 application)	6	8	14
Mobile Phone Service (How many phone numbers - this should reflect mobile phone service put into the E-Rate 471 application and Blackberries)	0	4	4
	<b>Number</b>		
<b>Classrooms with telephones</b>	0		

District Technology Inventory - Distance Learning

Distance Learning	Number of Access Points
Satellite	0
Cable/Broadcast	10
Internet Services for Distance Learning	65

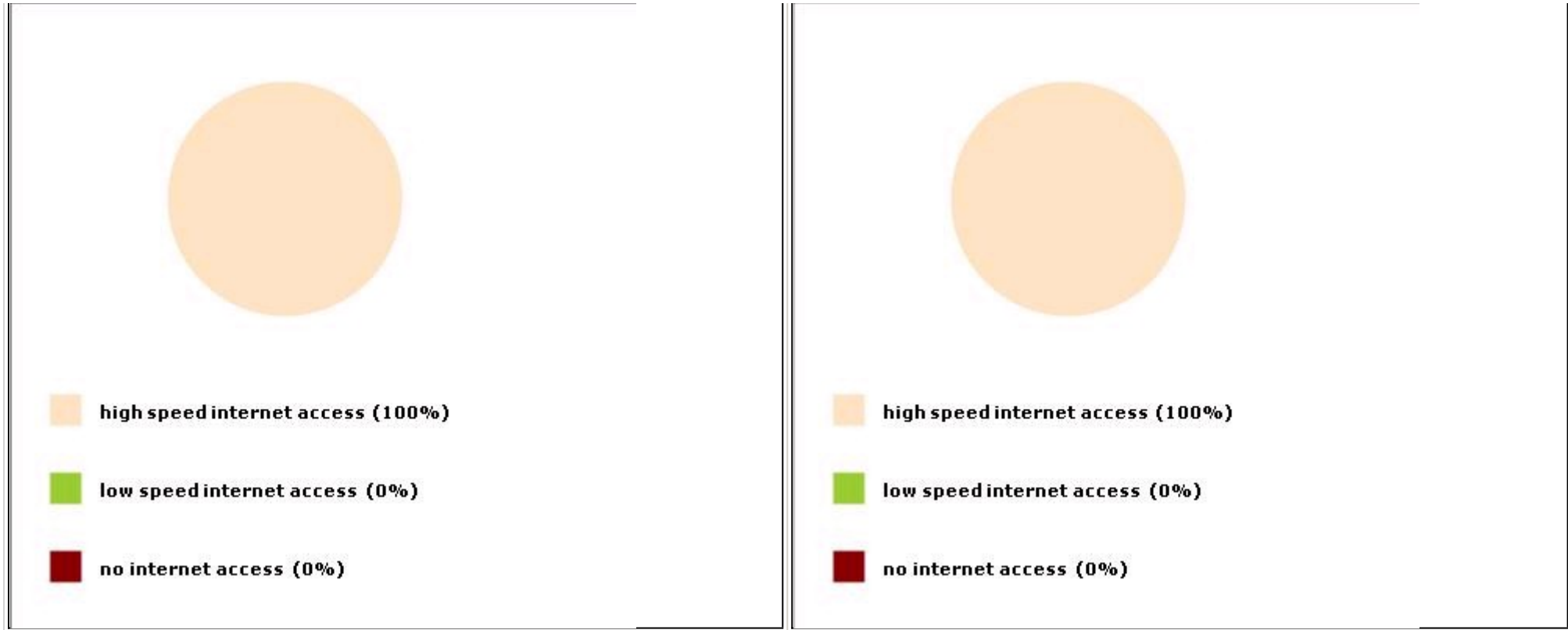
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Phone line/v-tel systems	65
Other	0

Section I D Data & Analysis – District Technology Inventory Report

**District Information:**

<b>District Information:</b>							
Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance (ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).		Number of K-12 special education self-contained classroom students		Number of Teachers (FTE - this does not include teacher aides)		Number of Administrators	
650		0		54		3	
Number of instructional school buildings with high speed internet access	Number of instructional school buildings with low speed internet access	Number of instructional school buildings with no internet access	Number of non-instructional school buildings with high speed internet access	Number of non-instructional school buildings with low speed internet access	Number of non-instructional school buildings with no internet access		
3	0	0	1	0	0		
<b>Instructional School Building Internet Access (Chart) :</b>			<b>Non-Instructional Buildings Internet Access (Chart) :</b>				



Computer Inventory:

Type and Location	Classrooms		Dedicated Computer Lab		Media Center / Library		Mobile Computer Lab		Offices				Other Locations	
	Instructional		PC	Mac	PC	Mac	PC	Mac	Administrative		Teachers		PC	Mac
PC	Mac	PC							Mac	PC	Mac	PC		
Computers	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Desktops	150	0	129	0	22	0	0	0	14	0	2	0	0	0
Laptops	11	0	0	0	2	0	120	0	3	0	2	0	3	0
Tablets	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	1	0	0	0	0	0	0	0	6	0
	162	0	129	0	25	0	120	0	17	0	4	0	9	0

Total Computers in Each Location	Combined PC and Mac	Combined PC and Mac	Combined PC and Mac	Combined PC and Mac	Combined PC and Mac	Combined PC and Mac	Combined PC and Mac
	162	129	25	120	17	4	9
Students per Computer						1.39	

**Computers with High Speed Internet Access:**

Type and Location	Classrooms		Dedicated Computer Lab		Media Center / Library		Mobile Computer Lab		Offices				Other Locations	
	Instructional		PC	Mac	PC	Mac	PC	Mac	Administrative		Teachers		PC	Mac
PC	Mac	PC							Mac	PC	Mac	PC		
Computers	150	0	129	0	22	0	0	0	14	0	2	0	0	0
Desktops	11	0	0	0	2	0	120	0	3	0	2	0	3	0
Laptops	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Tablets	0	0	0	0	1	0	0	0	0	0	0	0	6	0
Servers	162	0	129	0	25	0	120	0	17	0	4	0	9	0
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	162		129		25		120		17		4		9	
Students per Computer with High Speed Access											1.39			

**Computers with Low Speed Internet Access:**

Type and Location	Classrooms		Dedicated Computer Lab		Media Center / Library		Mobile Computer Lab		Offices				Other Locations	
	Instructional		PC	Mac	PC	Mac	PC	Mac	Administrative		Teachers		PC	Mac
PC	Mac	PC							Mac	PC	Mac	PC		
Computers	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Desktops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Laptops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tablets	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Computers in Each Location	Combined		Combined		Combined		Combined		Combined		Combined		Combined	

Location	PC and Mac	PC and Mac	PC and Mac	PC and Mac	PC and Mac	PC and Mac	PC and Mac
	0	0	0	0	0	0	0
Students per Computer with Low Speed Access						0	

**Computers with No Internet Access:**

Type and Location	Classrooms		Dedicated Computer Lab		Media Center / Library		Mobile Computer Lab		Offices				Other Locations	
	Instructional		PC	Mac	PC	Mac	PC	Mac	Administrative		Teachers		PC	Mac
Computers	PC	Mac							PC	Mac	PC	Mac		
Desktops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Laptops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tablets	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	0		0		0		0		0		0		0	
Students per Computer with No Internet Access											0			

**Computer Ages:**

Number of desktop computers under 2 years old	Number of laptop computers under 2 years old	Number of tablet PCs under 2 years old	Number of desktop computers 2 - 5 years old	Number of laptop computers 2 - 5 years old	Number of tablet PCs 2 - 5 years old	Number of desktop computers older than 5 years	Number of laptop computers older than 5 years	Number of tablet PCs older than 5 years
116	61	0	201	80	1	0	0	0

**Internet Access:**

Number of Rooms	Type
0	10 mb Ethernet

86	100+ mb Ethernet
0	Dedicated Cable
0	DSL
84	Wireless
0	Other (Dial-up modem, etc.)
0	None (no internet access)

**Operating Systems:**

Number of Computers	Type	Number of Computers	Type
1	Total Number of Computers with Windows 7	0	Total Number of Computers with MAC System 10.x
0	Total Number of Computers with Windows Vista	0	Total Number of Computers with MAC System 9.x
465	Total Number of Computers with Windows XP (any version)	0	Total Number of Computers with MAC System 8.x
0	Total Number of Computers with Windows 2000 (any version)	0	Total Number of Computers with MAC System 7.x
0	Total Number of Computers with Windows 95/98	0	Total Number of Computers with Other MAC
0	Total Number of Computers with Other PC		

**Other Technologies:**

Total	Type	Total	Type
33	Number of Networked Printers/Multifunctional Units	20	Number of PDAs
46	Number of Stand-alone Printers/Multifunctional Units	1	Number of Assistive/Adaptive Devices/Student Response Devices
9	Number of Stand Alone Scanners	0	Number of GPS Devices/Geocaching
22	Number of Digital Cameras	6	Number of Science Probeware
4	Number of Camcorders/Movie Cameras	43	Number of Electronic Whiteboards

0	Number of Satellite Dishes	128	Number of Whiteboard Peripherals (clickers, note capturing devices)
44	Number of Televisions	5	Number of Document Cameras
3	Number of Video Microscopes	16	Number of MP3/ Electronic Readers, Kindles, etc.
13	Number of LCD Panels/Projection Devices		
4	Number of Fax Machines		
27	Number of Graphing Calculators		

**Distance Learning**

Number of Access Points	Distance Learning
0	Number of Classrooms with Satellite
10	Number of Classrooms with Cable/Broadcast
65	Number of Classrooms with Internet Services for Distance Learning
65	Number of Classrooms with Phone line/v-tel systems
0	Number of Classrooms with Other

Section I E. Data & Analysis – Meta Analysis

**S.M.A.R.T. Goal(s) - Drawing on the above conclusions, define your S.M.A.R.T. (Specific, Measurable, Attainable, Realistic, and Tangible) goal(s) in the box below. These goals will be addressed in your strategies and activities in Section II.**

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3 of the technology plan.

**Section II A. Action Plan - Goals, Strategies, and Activities**  
**Phase I**

**Phase I Goal 1 Title:**

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

**Section II B. Action Plan – Curriculum and Instruction**

**Phase I Goal 1 Title:**

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

**Strategy 1**

Improve student reading comprehension through technology based reading programs.

			<b>Budget &amp; Funding Sources (\$)</b>									
<b>Activities</b>	<b>StartDate</b>	<b>EndDate</b>	<b>Total</b>	<b>District</b>	<b>E-Rate</b>	<b>R or D</b>	<b>Title I-A</b>	<b>Title II-D</b>	<b>Title III-D</b>	<b>Title IV</b>	<b>Title V</b>	<b>Other</b>
1 Renew our license for Renaissance Place including Accelerated Reader and Early Literacy for the school district.	07/01/2011	06/30/2012	6,500	6,500			0	0	0	0	0	0
2 Renew license for Read Naturally.	07/01/2011	06/30/2012	400	400			0	0	0	0	0	0
3 Renew license for Lexia Learning.	07/01/2011	06/30/2012	2,000	2,000			0	0	0	0	0	0

**Strategy 2**

Students' reading levels will be accurately gauged so that reading programs may be tailored to the individual student.

			<b>Budget &amp; Funding Sources (\$)</b>									
<b>Activities</b>	<b>StartDate</b>	<b>EndDate</b>	<b>Total</b>	<b>District</b>	<b>E-Rate</b>	<b>R or D</b>	<b>Title I-A</b>	<b>Title II-D</b>	<b>Title III-D</b>	<b>Title IV</b>	<b>Title V</b>	<b>Other</b>
1 Use the STAR Reading program for the K-8 Students.	07/01/2011	06/30/2012	300	300			0	0	0	0	0	0
2 Renew AIMSweb license to benchmark all students and progress monitor students in need of interventions.	07/01/2011	06/30/2012	2,000	2,000			0	0	0	0	0	0

Strategy 3												
Improve student math skills through technology based math programs.												
			<b>Budget &amp; Funding Sources (\$)</b>									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Renew license for Accelerated and Star Math.	07/01/2011	06/30/2012	1,500	1,500			0	0	0	0	0	0
2 Renew license for IXL Math.	07/01/2011	06/30/2012	1,900	1,900			0	0	0	0	0	0

Section II C. Action Plan – Professional Development

<b>Phase I Goal 1 Title:</b>												
The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.												
Strategy 1												
New staff will be trained to effectively use interactive whiteboards and other interactive technologies to enhance math and reading instruction.												
			<b>Budget &amp; Funding Sources (\$)</b>									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Train all new staff members on the use of interactive white boards and technologies throughout the school year. Develop a beginning, intermediate, and advanced session.	07/01/2011	06/30/2012	2,000	2,000			0	0	0	0	0	0

Strategy 2												
100% of Eastland CUSD #308 staff will use technology resources to gather and interpret student data to drive District instructional goals.												
			<b>Budget &amp; Funding Sources (\$)</b>									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Train all district staff in the use of our SDS student management and grading software, IIRC (Illinois Interactive Report Card), AIMSweb, IXL, Lexia	07/01/2011	06/30/2012	1,000	1,000			0	0	0	0	0	0

Learning, and Star Reading Assessment

Strategy 3			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
100% of Eastland CUSD #308 staff will have access to a variety of high quality professional development opportunities that support technology integration, best practice, and ongoing use of technology for instruction. Including technologies such as Web 2.0, One-to-One Computing, Assistive and Adaptive Technologies, and new technologies that become available to the district throughout the life of this plan.												
1 Facilitators will continue to support best practice of technology integration into instruction to increase student achievement in all schools and at all levels.	07/01/2011	06/30/2012	1,000	1,000			0	0	0	0	0	0
2 All staff will have access to high quality technology integration courses and opportunities during the school year and the summer. Staff are encouraged to take graduate level courses as our district offers reimbursement for this at \$175 per credit hour and staff are given two professional days per year.	07/01/2011	06/30/2012	17,000	5,000			0	12,000	0	0	0	0
3 Technology resources and their use will be included in Curriculum training.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0
4 Skilled-based professional development will be introduced as new technologies become adopted by the district.	07/01/2011	06/30/2012	2,000	2,000			0	0	0	0	0	0

Section II D. Action Plan – Parental/Community Involvement

(such as adult literacy providers, public library services and district emergency crisis planning)

Phase I Goal 1 Title:

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

**Strategy 1**

95% or more of parents will be contacted through the school year by using the school district's data delivery systems.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Staff will utilize the district's data delivery systems, including phone, email, and Parent Connect to contact their students' parents.	07/01/2011	06/30/2012	0	0			0	0	0	0	0	0
2 The district will use SchoolReach to communicate important information with parents.	07/01/2011	06/30/2012	2,000	2,000			0	0	0	0	0	0

**Strategy 2**

Parents will be trained to utilize the district's data delivery systems.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Training on the use of the Parent Connect portion of the student management system and use of the information available on the district website will be held twice a year.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0

**Strategy 3**

Adult community members will be trained to use technology to enhance their career opportunities.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 The district will offer adult computer literacy training twice a year.	07/01/2011	06/30/2012	3,000	3,000			0	0	0	0	0	0

Section II E. Action Plan – Technology Deployment

**Phase I Goal 1 Title:**

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

**Strategy 1**

The district's technology infrastructure will be maintained to ensure maximum up time.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Employ a District Technology Director and Building Coordinators to repair and maintain the district's hardware and infrastructure.	07/01/2011	06/30/2012	90,000	90,000	0	D	0	0	0	0	0	0
2Continue our relationship with our outside contractor, Aero Computer Group, to help maintain infrastructure reliability and connectivity.	07/01/2011	06/30/2012	3,000	3,000	0	D	0	0	0	0	0	0
3Purchase parts and supplies to maintain the district technology infrastructure.	07/01/2011	06/30/2012	20,000	20,000	0	D	0	0	0	0	0	0
4Recycle equipment removed from service.	07/01/2011	06/30/2012	500	500	0	D	0	0	0	0	0	0

**Strategy 2**

Utilize the computers and technology infrastructure within the district to enhance our reading, science and math curriculum.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Continue to maintain and upgrade the districts labs to meet the requirements of our reading, science and math programs.	07/01/2011	06/30/2012	10,000	10,000	0	D	0	0	0	0	0	0
2Upgrade and replace classroom computers as needed.	07/01/2011	06/30/2012	10,000	10,000	0	D	0	0	0	0	0	0
3Upgrade and purchase software licenses as needed.	07/01/2011	06/30/2012	10,000	10,000	0	D	0	0	0	0	0	0

Strategy 3												
The district will maintain its data delivery systems including internet, email, phone and cellular phone service.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Provide an internet connection so that parents have access to the Parent Connect system, students have access to online learning, staff have access to online professional development and curriculum, and the community has access to the district's website.	07/01/2011	06/30/2012	10,800	4,320	6,480	D	0	0	0	0	0	0
2 Continue to maintain our district email system so parents and staff may develop a back and forth dialogue, staff may communicate with one another, and outside support may contact staff. --Annual licensing fee for SPAM, Content, Virus filter, and archiving.	07/01/2011	06/30/2012	7,000	7,000	0	D	0	0	0	0	0	0
3 Utilize the district's phone system, including long distance, to contact parents, distance learning instructors, and technical support.	07/01/2011	06/30/2012	11,000	4,000	7,000	D	0	0	0	0	0	0
4 Provide cell phones for district staff use to ensure communication with parents, other staff, and technical support.	07/01/2011	06/30/2012	1,000	400	600	D	0	0	0	0	0	0

Section II A. Action Plan - Goals, Strategies, and Activities  
Phase II

**Phase II Goal 1 Title:**

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

Section II B. Action Plan – Curriculum and Instruction

Phase II Goal 1 Title:												
The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.												
Strategy 1												
Improve student reading comprehension through technology based reading programs.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Renew our license for Renaissance Place including Accelerated Reader and Early Literacy for the school district.	07/01/2012	06/30/2013	6,500	6,500			0	0	0	0	0	0
2Renew license for Read Naturally.	07/01/2012	06/30/2013	400	400			0	0	0	0	0	0
3Renew license for Lexia Learning.	07/01/2012	06/30/2013	2,000	2,000			0	0	0	0	0	0

Strategy 2												
Students' reading levels will be accurately gauged so that reading programs may be tailored to the individual student.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Use the STAR Reading program for the K-8 Students.	07/01/2012	06/30/2013	300	300			0	0	0	0	0	0
2Renew AIMSweb license to benchmark all students and progress monitor students in need of interventions.	07/01/2012	06/30/2013	2,000	2,000			0	0	0	0	0	0

Strategy 3												
Improve student math skills through technology based math programs.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Renew license for Accelerated and Star Math.	07/01/2012	06/30/2013	1,500	1,500			0	0	0	0	0	0
2Renew license for IXL Math.	07/01/2012	06/30/2013	1,900	1,900			0	0	0	0	0	0

Section II C. Action Plan – Professional Development

Phase II Goal 1 Title:												
The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.												
Strategy 1												
New staff will be trained to effectively use interactive whiteboards and other interactive technologies to enhance math and reading instruction.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
11Train all new staff members on the use of interactive white boards and technologies throughout the school year. Hold a beginning, intermediate, and advanced session.	07/01/2012	06/30/2013	2,000	2,000			0	0	0	0	0	0

Strategy 2												
100% of Eastland CUSD #308 staff will use technology resources to gather and interpret student data to drive District instructional goals.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Train all district staff in the use of our SDS student management and grading software, IIRC (Illinois Interactive Report Card), AIMSweb, IXL, Lexia	07/01/2012	06/30/2013	1,000	1,000			0	0	0	0	0	0

Learning, and Star Reading Assessment.

Strategy 3			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
100% of Eastland CUSD #308 staff will have access to a variety of high quality professional development opportunities that support technology integration, best practice, and ongoing use of technology for instruction. Including technologies such as Web 2.0, One-to-One Computing, Assistive and Adaptive Technologies, and new technologies that become available to the district throughout the life of this plan.												
1 Facilitators will continue to support best practice of technology integration into instruction to increase student achievement in all schools and at all levels.	07/01/2012	06/30/2013	1,000	1,000			0	0	0	0	0	0
2 All staff will have access to high quality technology integration courses and opportunities during the school year and the summer. Staff are encouraged to take graduate level courses as our district offers reimbursement for this at \$175 per credit hour and staff are given two professional days per year.	07/01/2012	06/30/2013	17,000	5,000			0	12,000	0	0	0	0
3 Technology resources and their use will be included in Curriculum training.	07/01/2012	06/30/2013	500	500			0	0	0	0	0	0
4 Skilled-based professional development will be introduced as new technologies become adopted by the district.	07/01/2012	06/30/2013	2,000	2,000			0	0	0	0	0	0

Section II D. Action Plan – Parental/Community Involvement

(such as adult literacy providers, public library services and district emergency crisis planning)

Phase II Goal 1 Title:

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

**Strategy 1**

95% or more of parents will be contacted through the school year by using the school district's data delivery systems.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Staff will utilize the district's data delivery systems, including phone, email, and Parent Connect to contact their students' parents.	07/01/2012	06/30/2013	0	0			0	0	0	0	0	0
2 The district will use SchoolReach to communicate important information with parents.	07/01/2012	06/30/2013	2,000	2,000			0	0	0	0	0	0

**Strategy 2**

Parents will be trained to utilize the district's data delivery systems.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Training on the use of the Parent Connect portion of the student management system and use of the information available on the district website will be held twice a year.	07/01/2012	06/30/2013	500	500			0	0	0	0	0	0

**Strategy 3**

Adult community members will be trained to use technology to enhance their career opportunities.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 The district will offer adult computer literacy training twice a year.	07/01/2012	06/30/2013	3,000	3,000			0	0	0	0	0	0

Section II E. Action Plan – Technology Deployment

**Phase II Goal 1 Title:**

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

**Strategy 1**

The district's technology infrastructure will be maintained to ensure maximum up time.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Employ a District Technology Director and Building Coordinators to repair and maintain the district's hardware and infrastructure.	07/01/2012	06/30/2013	94,000	94,000	0	D	0	0	0	0	0	0
2Continue our relationship with our outside contractor, Aero Computer Group, to help maintain infrastructure reliability and connectivity.	07/01/2012	06/30/2013	3,000	3,000	0	D	0	0	0	0	0	0
3Purchase parts and supplies to maintain the district technology infrastructure.	07/01/2012	06/30/2013	20,500	20,500	0	D	0	0	0	0	0	0
4Recycle equipment removed from service.	07/01/2012	06/30/2013	0	0	0	D	0	0	0	0	0	0

**Strategy 2**

Utilize the computers and technology infrastructure within the district to enhance our reading, science and math curriculum.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Continue to maintain and upgrade the districts labs to meet the requirements of our reading, science and math programs.	07/01/2012	06/30/2013	10,500	10,500	0	D	0	0	0	0	0	0
2Upgrade and replace classroom computers as needed.	07/01/2012	06/30/2013	10,500	10,500	0	D	0	0	0	0	0	0
3Upgrade and purchase software licenses as needed.	07/01/2012	06/30/2013	10,500	10,500	0	D	0	0	0	0	0	0

Strategy 3												
The district will maintain its data delivery systems including internet, email, phone and cellular phone service.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Provide an internet connection so that parents have access to the Parent Connect system, students have access to online learning, staff have access to online professional development and curriculum, and the community has access to the district's website.	07/01/2012	06/30/2013	10,800	4,320	6,480	D	0	0	0	0	0	0
2 Continue to maintain our district email system so parents and staff may develop a back and forth dialogue, staff may communicate with one another, and outside support may contact staff. --Annual licensing fee for SPAM, Content, Virus filter, and archiving.	07/01/2012	06/30/2013	7,000	7,000	0	D	0	0	0	0	0	0
3 Utilize the district's phone system, including long distance, to contact parents, distance learning instructors, and technical support.	07/01/2012	06/30/2012	11,000	4,000	7,000	D	0	0	0	0	0	0
4 Provide cell phones for district staff use to ensure communication with parents, other staff, and technical support.	07/01/2012	06/30/2012	1,000	400	600	D	0	0	0	0	0	0

Section II A. Action Plan - Goals, Strategies, and Activities  
Phase III

**Phase III Goal 1 Title:**

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

Section II B. Action Plan – Curriculum and Instruction

**Phase III Goal 1 Title:**

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

**Strategy 1**

Improve student reading comprehension through technology based reading programs.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Renew our license for Renaissance Place including Accelerated Reader and Early Literacy for the school district.	07/01/2013	06/30/2014	6,500	6,500			0	0	0	0	0	0
2Renew license for Read Naturally.	07/01/2013	06/30/2014	400	400			0	0	0	0	0	0
3Renew license for Lexia Learning.	07/01/2013	06/30/2014	2,000	2,000			0	0	0	0	0	0

**Strategy 2**

Students' reading levels will be accurately gauged so that reading programs may be tailored to the individual student.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Use the STAR Reading program for the K-8 Students.	07/01/2013	06/30/2014	300	300			0	0	0	0	0	0
2Renew AIMSweb license to benchmark all students and progress monitor students in need of interventions.	07/01/2013	06/30/2014	2,000	2,000			0	0	0	0	0	0

Strategy 3												
Improve student math skills through technology based math programs.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Renew license for Accelerated and Star Math.	07/01/2013	06/30/2014	1,500	1,500			0	0	0	0	0	0
2Renew license for IXL Math.	07/01/2013	06/30/2014	2,000	2,000			0	0	0	0	0	0

Section II C. Action Plan – Professional Development

Phase III Goal 1 Title:												
The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.												
Strategy 1												
New staff will be trained to effectively use interactive whiteboards and other interactive technologies to enhance math and reading instruction.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Train all new staff members on the use of interactive white boards and technologies throughout the school year. Hold a beginning, intermediate, and advanced session.	07/01/2013	06/30/2014	2,000	2,000			0	0	0	0	0	0

Strategy 2												
100% of Eastland CUSD #308 staff will use technology resources to gather and interpret student data to drive District instructional goals.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Train all district staff in the use of our SDS student management and grading software, IIRC (Illinois Interactive Report Card), AIMSweb, IXL, Lexia	07/01/2013	06/30/2014	1,000	1,000			0	0	0	0	0	0

Learning, and Star Reading Assessment.

Strategy 3			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
100% of Eastland CUSD #308 staff will have access to a variety of high quality professional development opportunities that support technology integration, best practice, and ongoing use of technology for instruction. Including technologies such as Web 2.0, One-to-One Computing, Assistive and Adaptive Technologies, and new technologies that become available to the district throughout the life of this plan.												
1 Facilitators will continue to support best practice of technology integration into instruction to increase student achievement in all schools and at all levels.	07/01/2013	06/30/2014	0	0			0	0	0	0	0	0
2 All staff will have access to high quality technology integration courses and opportunities during the school year and the summer. Staff are encouraged to take graduate level courses as our district offers reimbursement for this at \$175 per credit hour and staff are given two professional days per year.	07/01/2013	06/30/2014	17,000	5,000			0	12,000	0	0	0	0
3 Technology resources and their use will be included in Curriculum training.	07/01/2013	06/30/2014	500	500			0	0	0	0	0	0
4 Skilled-based professional development will be introduced as new technologies become adopted by the district.	07/01/2013	06/30/2014	2,500	2,500			0	0	0	0	0	0

Section II D. Action Plan – Parental/Community Involvement

(such as adult literacy providers, public library services and district emergency crisis planning)

Phase III Goal 1 Title:

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

**Strategy 1**

95% or more of parents will be contacted through the school year by using the school district's data delivery systems.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Staff will utilize the district's data delivery systems, including phone, email, and Parent Connect to contact their students' parents.	07/01/2013	06/30/2014	0	0			0	0	0	0	0	0
2 The district will use SchoolReach to communicate important information with parents.	07/01/2013	06/30/2014	2,100	2,100			0	0	0	0	0	0

**Strategy 2**

Parents will be trained to utilize the district's data delivery systems.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Training on the use of the Parent Connect portion of the student management system and use of the information available on the district website will be held twice a year.	07/01/2013	06/30/2014	500	500			0	0	0	0	0	0

**Strategy 3**

Adult community members will be trained to use technology to enhance their career opportunities.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 The district will offer adult computer literacy training twice a year.	07/01/2013	06/30/2014	3,200	3,200			0	0	0	0	0	0

Section II E. Action Plan – Technology Deployment

**Phase III Goal 1 Title:**

The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.

**Strategy 1**

The district's technology infrastructure will be maintained to ensure maximum up time.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Employ a District Technology Director and Building Coordinators to repair and maintain the district's hardware and infrastructure.	07/01/2013	06/30/2014	98,000	98,000	0	D	0	0	0	0	0	0
2Continue our relationship with our outside contractor, Aero Computer Group, to help maintain infrastructure reliability and connectivity.	07/01/2013	06/30/2014	3,500	3,500	0	D	0	0	0	0	0	0
3Purchase parts and supplies to maintain the district technology infrastructure.	07/01/2013	06/30/2014	21,000	21,000	0	D	0	0	0	0	0	0
4Recycle equipment removed from service.	07/01/2013	06/30/2014	500	500	0	D	0	0	0	0	0	0

**Strategy 2**

Utilize the computers and technology infrastructure within the district to enhance our reading, science and math curriculum.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Continue to maintain and upgrade the districts labs to meet the requirements of our reading, science and math programs.	07/01/2013	06/30/2014	11,000	11,000	0	D	0	0	0	0	0	0
2Upgrade and replace classroom computers as needed.	07/01/2013	06/30/2014	11,000	11,000	0	D	0	0	0	0	0	0
3Upgrade and purchase software licenses as needed.	07/01/2013	06/30/2014	11,000	11,000	0	D	0	0	0	0	0	0

Strategy 3												
The district will maintain its data delivery systems including internet, email, phone and cellular phone service.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Provide an internet connection so that parents have access to the Parent Connect system, students have access to online learning, staff have access to online professional development and curriculum, and the community has access to the district's website.	07/01/2013	06/30/2014	10,800	4,320	6,480	D	0	0	0	0	0	0
2 Continue to maintain our district email system so parents and staff may develop a back and forth dialogue, staff may communicate with one another, and outside support may contact staff. --Annual licensing fee for SPAM, Content, Virus filter, and archiving.	07/01/2013	06/30/2014	7,000	7,000	0	D	0	0	0	0	0	0
3 Utilize the district's phone system, including long distance, to contact parents, distance learning instructors, and technical support.	07/01/2013	06/30/2014	11,000	4,000	7,000	D	0	0	0	0	0	0
4 Provide cell phones for district staff use to ensure communication with parents, other staff, and technical support.	07/01/2013	06/30/2014	1,000	400	600	D	0	0	0	0	0	0

Section II F. Action Plan - Monitoring Process  
Phase I

The district personnel and technology/curriculum committees will monitor the effectiveness of the strategies and activities by measuring progress toward our objective.

The data will be analyzed in order to determine if curriculum changes and modifications are necessary. If the indicators find changes to be necessary, they will be implemented using NETS as a guide.

The process will include monitoring integrating technology into curriculum and instruction, increasing the ability of teachers to teach and enabling students to reach challenging

state academic standards.

The tools that will be used for this ongoing measurable process for monitoring the effectiveness will include quarterly surveys of staff and students, weekly logs of equipment use by classroom teachers, ISAT, PSAE and local pre and post assessment tests.

Indicators that will show progress will be higher tests scores, higher frequency of use of the equipment and surveys indicating more integration of the technology into the curriculum. Evaluations will be on a quarterly basis or when events occur such as funding decreases or increases, decline or rise in student population, buildings become inadequate or new technologies require investigation

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible
C & I Strategy	ISAT/PSAE Results - Surveys of Staff and Students - AIMSWeb and IXL	Increase of student scores on PSAE and ISAT	Surveys done quarterly. AIMSWeb and IXL results analyzed three times per year. ISAT/PSAE scores evaluated annually.	Building Principals Superintendent District Technology Director Curriculum Committee
PD Strategy	Staff Surveys - Informal Observations	Survey results will indicate that Eastland staff feel they are receiving professional development in support of integrating technology into the curriculum. Informal observations indicate that technology is being infused into the curriculum.	Surveys done quarterly. Observations done throughout the entire school year.	Building Principals Superintendent District Technology Director
P/C Strategy	Survey of Parents and Community Members - Sign-in sheets for parent training - Sign-in sheets for adult computer literacy training	Survey results will indicate that 95% or more of parents were contacted by their student's teacher using the districts data delivery system. Sign-in sheets for parent training will show at least 20 parents attending each training session. Adult training sign-in sheets will show at least 5 community members in attendance.	Surveys and sign-in sheets will be reviewed quarterly.	District Technology Director Superintendent
Tech D Strategy	Maintenance Logs - Trouble Tickets - Technology Budget	Maintenance logs and trouble tickets will show that issues were resolved within a 24 hour period. The technology budget will be of a reasonable amount to sustain and grow the districts technical systems.	Maintenance logs and trouble tickets will be reviewed monthly. The technology budget will be reviewed annually.	District Technology Director Building Coordinators Superintendent School Board

**Section II F. Action Plan - Monitoring Process  
Phase II**

The district personnel and technology/curriculum committees will monitor the effectiveness of the strategies and activities by measuring progress toward our objective.

The data will be analyzed in order to determine if curriculum changes and modifications are necessary. If the indicators find changes to be necessary, they will be implemented using NETS as a guide.

The process will include monitoring integrating technology into curriculum and instruction, increasing the ability of teachers to teach and enabling students to reach challenging state academic standards.

The tools that will be used for this ongoing measurable process for monitoring the effectiveness will include quarterly surveys of staff and students, weekly logs of equipment use by classroom teachers, ISAT, PSAE and local pre and post assessment tests.

Indicators that will show progress will be higher tests scores, higher frequency of use of the equipment and surveys indicating more integration of the technology into the curriculum. Evaluations will be on a quarterly basis or when events occur such as funding decreases or increases, decline or rise in student population, buildings become inadequate or new technologies require investigation

	<b>Monitoring Tools</b>	<b>Progress Indicators</b>	<b>Evaluation Frequency</b>	<b>Person(s) Responsible</b>
C & I Strategy	ISAT/PSAE Results - Surveys of Staff and Students - AIMSWeb and IXL	Increase of student scores on PSAE and ISAT	Surveys done quarterly. AIMSWeb and IXL results analyzed three times per year. ISAT/PSAE scores evaluated annually.	Building Principals Superintendent District Technology Director Curriculum Committee
PD Strategy	Staff Surveys - Informal Observations	Survey results will indicate that Eastland staff feel they are receiving professional development in support of integrating technology into the curriculum. Informal observations indicate that technology is being infused into the curriculum.	Surveys done quarterly. Observations done throughout the entire school year.	Building Principals Superintendent District Technology Director
P/C Strategy	Survey of Parents and Community Members - Sign-in sheets for parent training - Sign-in sheets for adult computer literacy training	Survey results will indicate that 95% or more of parents were contacted by their student's teacher using the districts data delivery system. Sign-in sheets for parent training will show at least 20 parents attending each training session. Literacy training sign-in sheets will show at least 5 community members in attendance.	Surveys and sign-in sheets will be reviewed quarterly.	District Technology Director Superintendent

Tech D Strategy	Maintenance Logs - Trouble Tickets - Technology Budget	Maintenance logs and trouble tickets will show that issues were resolved within a 24 hour period. The technology budget will be of a reasonable amount to sustain and grow the districts technical systems.	Maintenance logs and trouble tickets will be reviewed monthly. The technology budget will be reviewed annually.	District Technology Director Building Coordinators Superintendent School Board
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Section II F. Action Plan - Monitoring Process  
Phase III

The district personnel and technology/curriculum committees will monitor the effectiveness of the strategies and activities by measuring progress toward our objective.

The data will be analyzed in order to determine if curriculum changes and modifications are necessary. If the indicators find changes to be necessary, they will be implemented using NETS as a guide.

The process will include monitoring integrating technology into curriculum and instruction, increasing the ability of teachers to teach and enabling students to reach challenging state academic standards.

The tools that will be used for this ongoing measurable process for monitoring the effectiveness will include quarterly surveys of staff and students, weekly logs of equipment use by classroom teachers, ISAT, PSAE and local pre and post assessment tests.

Indicators that will show progress will be higher tests scores, higher frequency of use of the equipment and surveys indicating more integration of the technology into the curriculum. Evaluations will be on a quarterly basis or when events occur such as funding decreases or increases, decline or rise in student population, buildings become inadequate or new technologies require investigation

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible
C & I Strategy	ISAT/PSAE Results - Surveys of Staff and Students - AIMSWeb and IXL	Increase of student scores on PSAE and ISAT	Surveys done quarterly. AIMSWeb and IXL results analyzed three times per year. ISAT/PSAE scores evaluated annually.	Building Principals Superintendent District Technology Director Curriculum Committee
PD Strategy	Staff Surveys - Informal Observations	Survey results will indicate that Eastland staff feel they are receiving professional development in support of integrating technology into the curriculum. Informal observations indicate that technology is being infused into the curriculum.	Surveys done quarterly. Observations done throughout the entire school year.	Building Principals Superintendent District Technology Director

P/C Strategy	Survey of Parents and Community Members - Sign-in sheets for parent training - Sign-in sheets for adult computer literacy training	Survey results will indicate that 95% or more of parents were contacted by their student's teacher using the districts data delivery system. Sign-in sheets for parent training will show at least 20 parents attending each training session. Literacy training sign-in sheets will show at least 5 community members in attendance.	Surveys and sign-in sheets will be reviewed quarterly.	District Technology Director Superintendent
Tech D Strategy	Maintenance Logs - Trouble Tickets - Technology Budget	Maintenance logs and trouble tickets will show that issues were resolved within a 24 hour period. The technology budget will be of a reasonable amount to sustain and grow the districts technical systems.	Maintenance logs and trouble tickets will be reviewed monthly. The technology budget will be reviewed annually.	District Technology Director Building Coordinators Superintendent School Board

Section II G. Action Plan – Budget Summary

**Phase I - 2011 - 2012**

Goals	Total	District	E-Rate	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.	216,900	190,820	14,080	0	12,000	0	0	0	0
Total Budget for Phase I - 2011-2012	216,900	190,820	14,080	0	12,000	0	0	0	0

**Phase II - 2012 - 2013**

Goals	Total	District	E-Rate	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.	222,400	196,320	14,080	0	12,000	0	0	0	0
Total Budget for Phase II - 2012-2013	222,400	196,320	14,080	0	12,000	0	0	0	0

**Phase III - 2013 - 2014**

Goals	Total	District	E-Rate	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will meet AYP as defined by the ISAT and PSAE from Phase 1 through Phase 3.	229,300	203,220	14,080	0	12,000	0	0	0	0
Total Budget for Phase III - 2013-2014	229,300	203,220	14,080	0	12,000	0	0	0	0
Goals	Total	District	E-Rate	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Total Budget for Phases I, II, and III - 2011 - 2014	668,600	590,360	42,240	0	36,000	0	0	0	0

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## Section III Plan Development, Review and Implementation

### A. Stakeholder Involvement

**Stakeholder Involvement - Using a narrative, describe specifically how stakeholders (including parents, school staff and others) have been consulted in the development or revision of the plan. Also describe how the adult literacy service providers and public libraries were consulted when preparing this plan. If no adult literacy service provider or library exists, please explain within your narrative your attempts at locating these entities.**

The technology committee meets quarterly throughout the school year and is comprised of community members, students, teachers, board members, and administrators. The technology committee assesses the technology needs of the district by developing technology surveys to be sent to students, community members, and staff. They also prioritize the spending of technology funds. The technology committee also investigates best educational practices through technology integration.

The school district has consulted the Lanark Public Library, the only public library that falls within our school district, and has included the feedback from the library in the technology integration plan.

Both the ROE and our local community college were consulted to provide adult literacy classes.

#### ROE 8/Highland Community College

- offers adult literacy classes, staff development classes

#### Lanark Public Library

- offers computers with internet access for the students and community members
- access to books and references

#### Technology Committee Members:

Eric Haan - District Technology Director

Mark Hansen - Superintendent

Jay Ritchie - HS Principal

Darcie Feltmeyer - MS Principal

Diann Cassens - District Librarian

Colleen Schroeder - 4<sup>th</sup> Grade/Building Technology Coordinator

Lenny Freidhof - HS Science/Building Technology Coordinator

Amy Snyder - 3<sup>rd</sup> Grade

Mindy Lower - HS Special Education

LouAnn Wilkens - HS Math and Computers

Carl Erbsen - 1<sup>st</sup> Grade

Carol Andersen - MS Special Education

Rachel Todd - Parent/Community Member

Alex Todd - HS Student

Hunter Todd - MS Student

William Woessner - Board Member

Lorrie Heeren - Board Member

Janie Dollinger - Lanark Public Librarian

### Section III Plan Development, Review and Implementation

#### B. District Internet Safety Policy

Please provide the district's policy pursuant to the Children's Internet Protection Act of 2000(CIPA) and the number of your board-adopted policy in the text box below. The CIPA information must include the following:

##### Technology Protection Measure (Filter)

Schools must certify that they are in CIPA compliance by having an Internet Safety Policy adopted and implemented at the start of the given funding year. This policy must include a Technology Protection Measure that blocks or filters internet access to visual depictions that:

- (a) are obscene,
- (b) are child pornography, or
- (c) are harmful to minors.

Internet Safety Policy Schools subject to CIPA are required to adopt a policy that addresses:

1. Access by minors to inappropriate matter on the internet
2. The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications
3. Unauthorized access including "hacking" and other unlawful activities by minors online
4. Unauthorized disclosure, use, and dissemination of personal information regarding minors
5. Restricting minors' access to materials harmful to minors.

Policy 6:235 Approved 01/16/2008



Peer Review Feedback Form

District Name : Eastland CUSD 308	RCDT #:	080083080260000
<input checked="" type="checkbox"/> Original Submission	Date Peer Reviewed:	
School Years Covered by Plan:	ISBE Approval Date:	
<input checked="" type="checkbox"/> 2011-2012 <input checked="" type="checkbox"/> 2012-2013 <input checked="" type="checkbox"/> 2013-2014	Plan Expiration Date:	06/30/2014

Section Used for Mid-Course Correction Only

<input type="checkbox"/> Mid-Course Correction(MCC)	
Date of Annual Review Leading to MCC:	Approval Date of MCC:

Preliminary Information	Requirements
All required identifying district information is complete. Vision statement is included and meets requirements.	<input type="radio"/> Meets <input type="radio"/> Does Not Meet
Comments:	

Section I: Data and Analysis	Requirements
Data Collection & Information	<input type="radio"/> Meets <input type="radio"/> Does Not Meet
<ul style="list-style-type: none"> <li>● Part A. Illinois School Report Card Data</li> <li>● Part B. Local Assessment Data (as available)</li> <li>● Part C. Other Data -- Item 1,2 &amp; 3</li> <li>● Part D. Technology Deployment</li> <li>● Part E. Data &amp; Analysis - (Meta-Analysis)</li> </ul>	
Comments:	

Section II: Action Plan	Requirements
<p>Part A. Overall Review of Action Plan</p> <p style="text-align: right;"><input type="radio"/> Meets    <input type="radio"/> Does Not Meet</p> <ul style="list-style-type: none"> <li>● A.1 Goals</li> <li>● A.2 Strategies and Activities</li> <li>● A.3 Budget</li> </ul> <p>Comments:</p>	
<p>Part B. Curriculum Integration Strategies and Activities</p> <p style="text-align: right;"><input type="radio"/> Meets    <input type="radio"/> Does Not Meet</p> <p>Comments:</p>	
<p>Part C. Professional Development Strategies and Activities</p> <p style="text-align: right;"><input type="radio"/> Meets    <input type="radio"/> Does Not Meet</p> <p>Comments:</p>	
<p>Part D. Parent/Community Involvement</p> <p style="text-align: right;"><input type="radio"/> Meets    <input type="radio"/> Does Not Meet</p> <p>Comments:</p>	
<p>Part E. Technology Deployment</p> <p style="text-align: right;"><input type="radio"/> Meets    <input type="radio"/> Does Not Meet</p> <p>Comments:</p>	

Part F. Monitoring	<input type="radio"/> Meets <input type="radio"/> Does Not Meet
Comments:	

Section III: Plan Development, Review, and Implementation	Requirements
Part A. Stakeholder Involvement	
Part B. Internet Safety Policy	<input type="radio"/> Meets <input type="radio"/> Does Not Meet
Comments:	

ISBE Review
<input type="radio"/> Approved <input type="radio"/> Revisions Needed <input type="radio"/> Not Approved
Comments: